

**Parent Information
Handbook
Mr. Wanless
4th Grade
2020/2021**

Website

<http://wanlesswinners.educatorpages.com/>

Student Name:

****Please Keep For Future
Reference*****

4th Grade Academic Expectations

The Grade Level Content Expectations (GLCEs) were developed by the state of Michigan as an outline of learning expectations for each grade level, and will be used as part of the State assessment process. We will still follow the GLCEs for science and social studies. However, in the areas of Math and Language Arts, the state of Michigan has adopted the nation wide common core standards. For more information about the specifics, you may visit the following web site: www.michigan.gov/mde and click on "K-12 Curriculum."

Mathematics Common Core: <http://www.corestandards.org>

Language Arts Common Core: <http://www.corestandards.org>

Science:

https://www.nextgenscience.org/sites/default/files/4%20combined%20DCI%20standards_f.pdf

Social Studies:

Students will learn about the five different regions of the United States. They will learn about the historical, geographical, civic, and economical aspect of each region. They will learn how to be involved citizens and make good decisions as it pertains to public discourse. Below you will find a list of the specific units that will be covered.

Five Regions - Students will learn about the Northeast, Southeast, Midwest, Southwest, and West regions.

Geography - Students will be required to identify all fifty states and capitals. They will also be learning how to correctly read and interpret maps.

Economics - Students will learn about the basic principles of economics

Civics - Students will learn about our democracy and how our government is run.

Parent and Student Information Sheet

Behavior

Your child is here to learn and it is our job to make sure that he or she feels safe, successful and valued each and every day. In order to make this year run smoothly we ask that students abide by the Emmons Lake S.O.A.R. life skills and lifelong guidelines. When these rules are broken, your child will be given a “foul.” This will result in a loss of Friday Free Time minutes. If more than one “foul” occurs in one day, a phone call or note home may be necessary. At the end of the day, the fouls are erased and they start the next day with a clean slate. We as a class will set up a social contract to follow in order to ensure a safe, caring environment. When parts of this contract are broken, “fouls” may result.

S.O.A.R.

1. Safety
2. Ongoing Kindness
3. Act Responsibly
4. Respect

Life Skills

caring, common sense, cooperation, courage, curiosity, effort, flexibility, friendship, initiative, integrity, organization, patience, perseverance, pride, problem-solving, responsibility, sense of humor

Lifelong Guidelines

1. Be Truthful
2. Be Trustworthy
3. Active Listening
4. No put downs
5. Personal Best

Homework

The homework policy is that all late homework will receive a lowered grade. I understand that situations do arise at home or there is confusion about the homework. If homework can't be completed for any reason, **a parent or guardian must send a note.** **The assignment notebook works well as we are training students to use their assignment notebook (agenda) daily.** If your child fails to complete an assignment, they will lose 10 minutes of their Friday Fun Time for each day that it's late. I don't take away recess time. I feel the kids need this time be active and get outside. I don't typically assign homework every night or weekends. Typically we have an assignment on Monday, Tuesday, and Thursday. When it comes to projects and quizzes other nights and weekends are fair game.

Reading Log

The reading log is way for me to keep track of kids reading progress at home. I would like the kids to read for at least 20 minutes a night each night of the week. The reading logs will be sent home each Monday. Reading logs are due on the following Mondays.

Math Log

The kids will have a weekly math log. This log will focus on math skills that we will be covering throughout the year. This log needs to be turned in every Friday.

Snacks

Each day we will be having a morning snack around 10:00 and then again at 2:00. We will have a few snacks available for purchase in the cafeteria. If you send a snack from home, please remember that we require **healthy snacks only such as pretzels, popcorn, fruit, and vegetables. Also, the only beverage allowed (and encouraged) in the classroom is water. Students are allowed to keep a water bottle at their desk throughout the day. The flavored water is not allowed as it usually contains sugar. We do have some severe nut allergies in 4th grade. Please try to keep all snacks dairy, nut and egg-free as stated in the Emmons Lake Handbook.**

Birthday Treats

Students are welcome, but not required, to bring in a treat for the class on their birthday. Please drop off all treats to the office. Due to severe allergies in the building we need to drop everything off in the office first. They will then bring the treats down to my room.

Communication Folder

The green Communication Folder comes home each day throughout the year. However, at the end of the week it will contain graded work, newsletters and handouts. I send home important office handouts each day, however graded work usually comes home once a week typically on a Thursday or Friday in the folder. Please encourage and remind your child to take care of this folder and return it to school each day. **IF YOU HAVE EMAIL MY NEWSLETTER WILL BE SENT HOME ELECTRONICALLY. IF YOU WISH TO HAVE A HARDCOPY TOO PLEASE LET ME KNOW. It is crucial that you take time to read it. I try to keep them short, but also informative. It will always have an overview of our class schedule, and important dates, deadlines, and events. I also include pictures of your beautiful kids!! ALL MY CLASS INFORMATION AND NEWSLETTERS WILL ALSO BE POSTED ON MY CLASS WEB PAGE. THE LINK IS LOCATED ON THE FRONT COVER OF THIS PACKET.**

A “**Here’s The Scoop**” update will be sent home every other Friday. It is my main parent communication tool. It gives you an update on what kind of week(s) your child had in 4th grade. Please look it over carefully, discuss with your child, and return to school on the following Monday in the folder. Feel free to write comments and questions to me in the “Parent Comments” section of the update. The kids will be evaluating themselves too!

Parent Volunteers (The Bread and Butter of our School!!!!)

TBD

4th Grade Important Events

Animal Project – TBD

Biography Wax Museum – TBD

Animal Report – TBD

4th vs 5th Grade Book Bowl – TBD

MVP

Each week we will have a new “Student of the Week” for the week. During the week the student can bring in pictures of them and display them in the hallway. I have a little information sheet that they fill out as well. In addition, they get some extra classroom perks throughout the week. It’s a great way to celebrate each and every child’s unique gifts and talents. **Please see “Student of the Week” schedule located in back of green communication folder or on my website.**

I am very excited for this school year. I truly appreciate all your support and encouragement. **Please sign below stating that you and your child have read through the packet and understand the expectations we have in 4th grade. Please return it to school by Monday, September 8th.** We are going to have a great year!!!!!!!!!!!!

Mr. Wanless

Please check and sign one below and return to school

Yes, my child and I have read through the 4th grade parent packet and agree with the expectations.

No, my child and I don’t agree with the expectations and would like to discuss things further with Mr. Wanless

Parent Signature _____

Student Signature _____

Name _____ # _____

Wanless Winners 2020 – 2021

<http://wanlesswinners.educatorpages.com/>

Weekly Specials

Monday - Music 9:00 - 9:45, Gym 9:45 - 10:30

Tuesday - Art 9:00 - 9:45

Wednesday - Gym 9:00 - 9:45

Thursday - Spanish 9:00 - 9:45

Friday - Library 9:00 - 9:30

Friday Fun Time - 3:15 - 3:40

Tentative Timeline Of Our Learning

September/October - Government, Energy, Math Unit 1, CKLA Unit 1

October/November - Northeast Region, Energy, Math Unit 2, CKLA Unit 2

November/December - Southeast Region, Changes in the Earth's surface, Math Unit 3, CKLA Unit 3

December/January - Southwest Region, Changes in the Earth's surface, Math Unit 3, CKLA Unit 4

January/February - West Region, Living systems, Math Unit 4, CKLA Unit 5

February/March - Midwest Region, Living Systems, Math Unit 4, CKLA Unit 6

March/April - Animal project, Famous American Wax Museum, 4th/5th Book Bowl, Math Unit 5, CKLA Unit 7

April/May - CKLA Unit 8

